



**ACADEMIC
YEAR
2024 - 2025**



2025 GNLU ACADEMIC SUPPORT PROGRAMME BROCHURE

ACADEMIC YEAR 2024-2025

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ABOUT GNLU

GUJARAT NATIONAL LAW UNIVERSITY

Gujarat National Law University (GNLU) is a statutory institution established by the Government of Gujarat through the Gujarat National Law University Act, 2003. Recognised by the Bar Council of India (BCI) and the University Grants Commission (UGC), the University holds accreditation with an 'A' grade from the National Assessment and Accreditation Council (NAAC) and is a member of the Association of Indian Universities (AIU).

GNLU offers an interdisciplinary five-year integrated programme across diverse disciplines, including humanities, commerce, management, science, and social work. With a strong emphasis on global engagement, the University is committed to shaping competent legal professionals equipped with a deep sense of social responsibility. The academic culture at GNLU is defined by a collaborative partnership between faculty and students, reflecting a shared pursuit of academic and professional excellence in the field of legal education in India.



ABOUT ASP

ACADEMIC SUPPORT PROGRAMME

The Academic Support Programme (ASP) was launched in July 2010 with the aim of promoting peer-led academic engagement at Gujarat National Law University. Designed as a student-centric initiative, ASP provides a supportive platform where complex legal subjects can be better understood through collaborative learning. It also seeks to address the varying academic needs of students by offering tailored support and access to essential learning resources that encourage deeper comprehension of course material.

In its first year, eleven students from the first to fourth years were selected by the Faculty Coordinator to serve as the inaugural Student Members of the Committee. These members coordinated with senior and academically distinguished students who volunteered to conduct sessions for their peers and juniors. All sessions were scheduled outside formal class hours to ensure ease of participation. Over the course of that academic year, the programme facilitated 50 sessions, with 27 teaching assistants from across batches volunteering their time and expertise.



DEVELOPMENT OF ASP

ACADEMIC SUPPORT PROGRAMME

The Academic Support Programme (ASP) has consistently taken pride in functioning as a dynamic, student-run committee that adapts itself to the evolving needs of the student community, all while upholding its foundational values and academic integrity. Now in its twelfth year, ASP has grown significantly, comprising over 50 teaching assistants and more than 15 student members and volunteers across all batches. In the academic year 2021–22 alone, the committee successfully facilitated over 100 academic sessions.

Even in the face of the uncertainty brought by the pandemic, ASP remained committed to maintaining a cohesive academic environment at GNLU. The committee now organises concept-based sessions throughout the semester, complemented by focused preparatory sessions before examinations and other academic evaluations. Through its sustained and multidimensional efforts, ASP continues to serve the academic interests of the student body with unwavering dedication and vigour.



MESSAGE FROM THE DIRECTOR'S DESK

Greetings from Gujarat National Law University!

Gujarat National Law University stands firmly on the ideals of inclusive and interdisciplinary legal education, committed to nurturing academic dialogue and intellectual exchange. We believe that access to education must go beyond physical and intangible barriers, empowering individuals not only to achieve personal and professional growth but also to advance collective progress in society. With this belief at its core, the University continually strengthens platforms that promote academic engagement beyond the confines of the classroom.

In furtherance of this ethos, the GNLU Academic Support Programme (ASP) was established as a peer-to-peer academic initiative aimed at enriching the learning experience of students across all batches. With the guidance of faculty mentors and academic experts, ASP offers a structured environment that promotes conceptual clarity and encourages collaborative understanding of core legal principles.

In its recent academic cycles, ASP has broadened its scope to include structured orientation programmes for incoming students, well-maintained academic repositories, and regular sessions aimed at building foundational knowledge and strong peer relationships. Its commitment to continuity remained resolute even during the COVID-19 pandemic, ensuring continuity and support in the face of uncertainty.



MESSAGE FROM THE DIRECTOR'S DESK

Beyond its academic contributions, ASP plays a key role in equipping students with the soft skills required for academic and professional success. Its emphasis on conceptual thinking over rote learning reinforces a culture of critical inquiry and collective growth.

The continued progress of ASP is a result of the dedication, perseverance, and creativity of its faculty and student members. Their efforts have helped make ASP a benchmark initiative in student-led academic support. I extend my best wishes to the team as they continue their valuable contributions to the GNLU community.

*With warm regards,
Prof. (Dr.) S. Shanthakumar
Director, Gujarat National Law University*



MESSAGE FROM THE HEAD OF ACADEMIC AFFAIRS

Gujarat National Law University has emerged as a leading centre of legal education in India, committed to delivering a well-rounded academic experience that aligns legal learning with broader developmental and societal objectives. In today's transformative landscape, fostering academic dialogue and mutual respect is more important than ever. It is during these foundational years that students must internalise these values, and the GNLU Academic Support Programme (ASP) exemplifies this commitment.

Built on the ethos of peer-to-peer learning, ASP provides a structured yet inclusive platform for students across disciplines and batches to engage, collaborate, and exchange academic insight. The Committee has been instrumental in cultivating a supportive space where students benefit not only from educational guidance but also from the lived experiences and mentorship of their peers.

ASP's role extends beyond academics—it offers emotional and institutional support to students navigating law school challenges, easing professional pressures, and making their educational journey more enriching. Initiatives such as curated material repositories, targeted preparatory sessions, and orientation programmes reflect ASP's comprehensive approach, ensuring assistance from a student's entry to their final year.

The growth and accomplishments of ASP are a direct result of the persistent efforts and commitment of both faculty and student members. Their creativity, consistency, and passion have enabled ASP to emerge as a benchmark initiative in legal education, led by students, for students. I extend my best wishes to the team as they continue their commendable work and foster a spirit of shared learning and community within GNLU.

Warm regards,

Dr. Girish R

Head, Academic Affairs; Professor of Law; Coordinator, IQAC



MESSAGE FROM THE FACULTY CONVENOR

The Academic Support Program has been one of the University's most engaged and thorough committees. Our motto, "To Make the Best, better," strongly reflects our commitment to delivering exceptional educational support via peer-to-peer learning in a multidisciplinary, respectful, and cohesive way using real-world knowledge. The Committee, with the faculty's assistance, aimed to close the divide between the difficulties of teaching online classes and the dissemination of detailed legal information during the pandemic.

This endeavour is grounded in our students' unwavering commitment to mutual support. Acknowledging the rigour of law school, the programme aims to strengthen academic knowledge while nurturing peer relationships. Through GRASP sessions, study resources, orientation programmes, and exam-preparation support, the GNLU Academic Support Programme provides a structured platform for knowledge-sharing and collective growth.

GNLU ASP has set a new standard for peer-to-peer learning and incorporated numerous best practices from institutions nationwide to create a solid educational foundation in diverse forms. The GNLU ASP has generated dependable and diligent output in recent academic years, and we are continuously working to achieve even greater accomplishments.

Dr. Jagadeesh Chandra T.G.

Ph.D. (Law), M.B.A., M.Phil (Law), LL.M., LL.B., B.Sc.,

Registrar (I/C) & Assistant Professor of Law



MESSAGE FROM THE FACULTY CO-CONVENOR

Greetings from the Academic Support Programme team. We recognise that substantive peer interaction and scholarly exchange are integral to intellectual growth and academic achievement. By fostering connections between senior and junior students, peer-to-peer learning promotes innovation and facilitates a dynamic exchange of ideas. Within the legal discipline, where multiple perspectives converge, this programme offers a supportive and inclusive forum for students to share academic challenges, engage in collaborative knowledge-building, and address concerns collectively.

In keeping with this philosophy, the GNLU Academic Support Program has given education a new purpose. It further seeks to embed an awareness of the law's intersection with pressing social issues, fostering critical inquiry and equipping learners to navigate the legal profession's evolving challenges thus broadening horizons for academic and professional growth.

In addition to academic and doubt-solving sessions, we broadened our initiatives this year with the ASP study material library, GRASP sessions, orientation programs, exam-prep support, and more. Through quizzes, interviews, and testimonials, we encourage knowledge-sharing on social media, an effective tool for modern communication.

The unwavering and ongoing support from our core team and student members has made everything achievable. I feel immensely proud of this team's remarkable display of authentic dedication, hard work, and devotion to this commendable cause.

*Dr. William Nunes,
Ph.D. (Political Science), M.Phil., M.A., B.A.,
Associate Professor of Political Science.*

ASP FACULTY MEMBERS



FACULTY CONVENOR

Dr. Jagadeesh Chandra T.G.
Registrar (I/C) & Assistant Professor of Law

FACULTY CO-CONVENOR

Dr. William Nunes
Associate Professor of Political Science



FACULTY MEMBER

Mr. Tarun
Assistant Professor (Research)

ASP CORE TEAM (2024-2025)

STUDENT MENTORS



Abhimanyu Pathania



Niyusha Bhesania



Aditya Sharma

STUDENT CO- MENTORS



Gauravi Talwar



Anushka Bhatt

ASP CORE TEAM (2024-2025)

STUDENT CONVENORS



Akshita Bhansali



Niharika Agarwal

STUDENT CO-CONVENORS



Shashwat Kashyap



Mahika Suri



Shyama Singh

ASP CORE TEAM (2024-2025)

STUDENT SECRETARIES



Sanjana Kothari



Riddhima Singh



Shaumya Tibrewala

STUDENT CO-SECRETARIES



Varshini Naidu



Pragya Jha



Khushi Patel

ASP CORE TEAM (2024-2025)

TREASURERS



Govinda Asawa



Smeet Sanghvi

DIGITAL MEDIA TEAM



Maahi K Shah



Anshika Patel



Aishani Agrawal

ASP TEAM (2024-2025)

SENIOR STUDENT TEACHING ASSISTANTS

2020-2025

Aaiysha Topiwala
Aditya Sharma
Ankita Rangunath
Digvijay
Govinda Asawa
Harshit Upadhyay
Kanishk Sinha
Manthan Parekh
Parthiv Joshi
Pranay Agarwal
Sarvagya Chitranshi
Shreya Gupta
Mohammad Atik
Saiyed

2021-2026

Akshita Bhansali
Gargi Sharma
Harsh Tiwari
Hrida Shukla
Karishma Mari
Khushi Khatod
Kritika Shukla
Mahika Suri
Masoom Sanyal
Niharika Agarwal
Shaswat Kashyap
Shubh Naik
Shubhika Garg
Shyama Singh
Smeet Sanghvi
Vatshal Raval

ASP TEAM (2024-2025)

SENIOR STUDENT TEACHING ASSISTANTS

2022-27

Abhimanyu
Aditya Belsare
Ananyashree Jaiswal
Dirshi Shah
Fagun Bhatt
Jasmine Kaushik
Khushi Patel
Khyati Maurya
Kritika Jain
Nidhi Rayudu
Rashi Mohan
Riddhima
Rishabh Mehta
Sanjana Kothari
Sanskriti Kale
Saransh Sood

2022-27

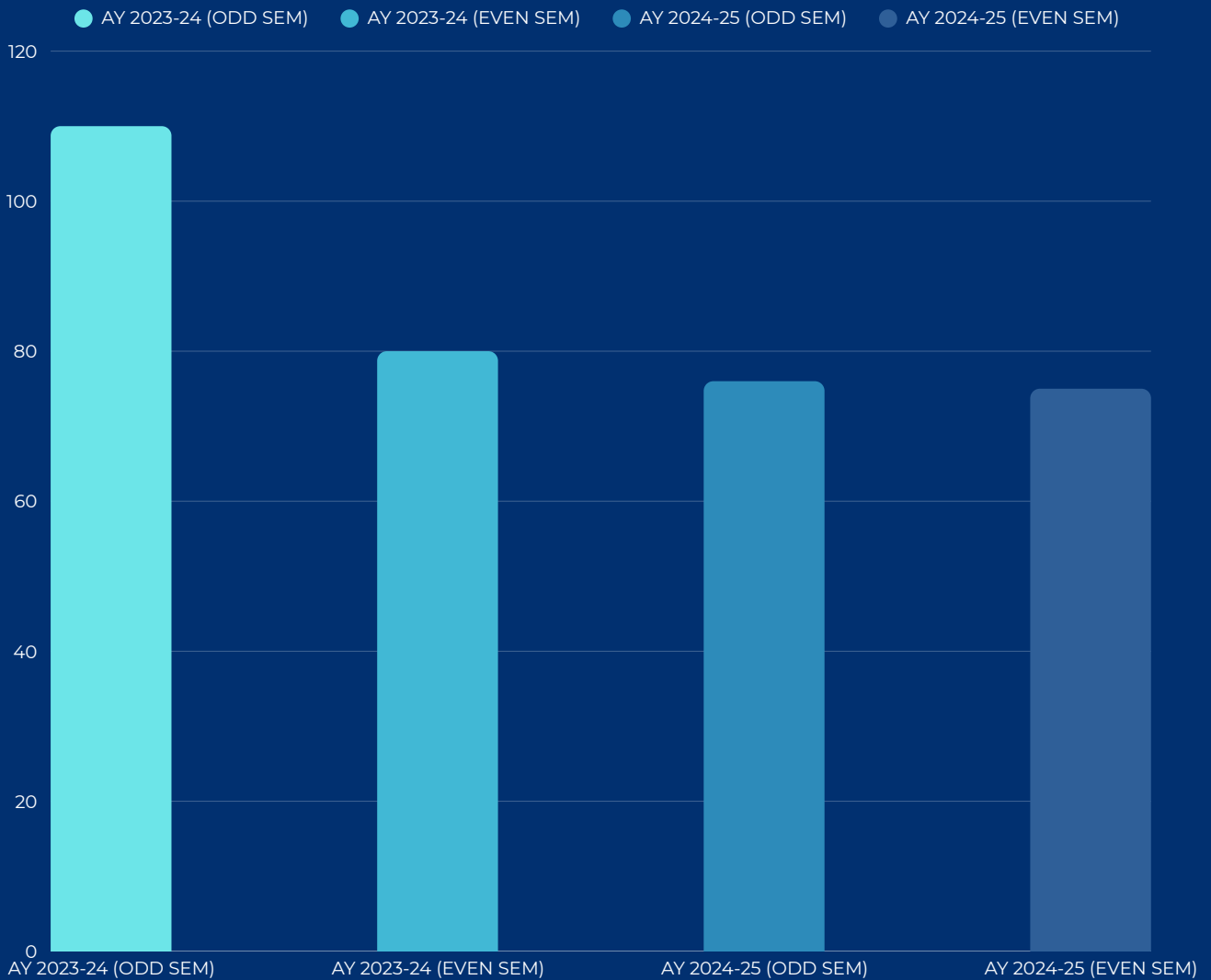
Satej Desale
Sonia Dhawan
Sudarshana
Mahanta
Vanshika Sharma
Wasfia Zahra

2023-28

Harshita
Lakshya Yadav
Monish Khaishagi
Shamuel
Shivang Srivastava

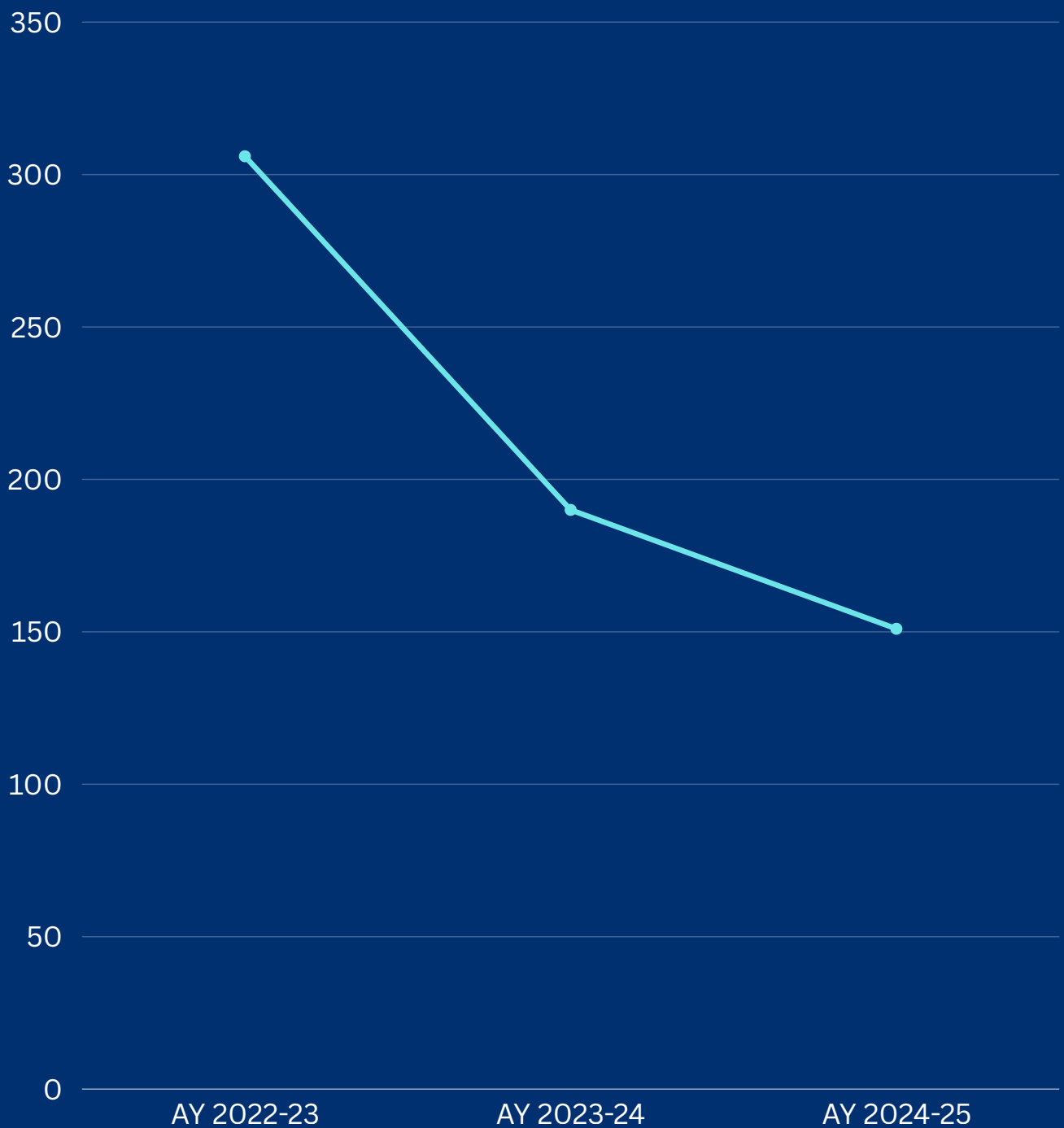
YEARLY REVIEW STATISTICS

ASP has shown a remarkable growth in its learning initiatives, with the number of sessions rising exponentially. Since the academic year 2023–2024, over 190 sessions have been conducted annually.



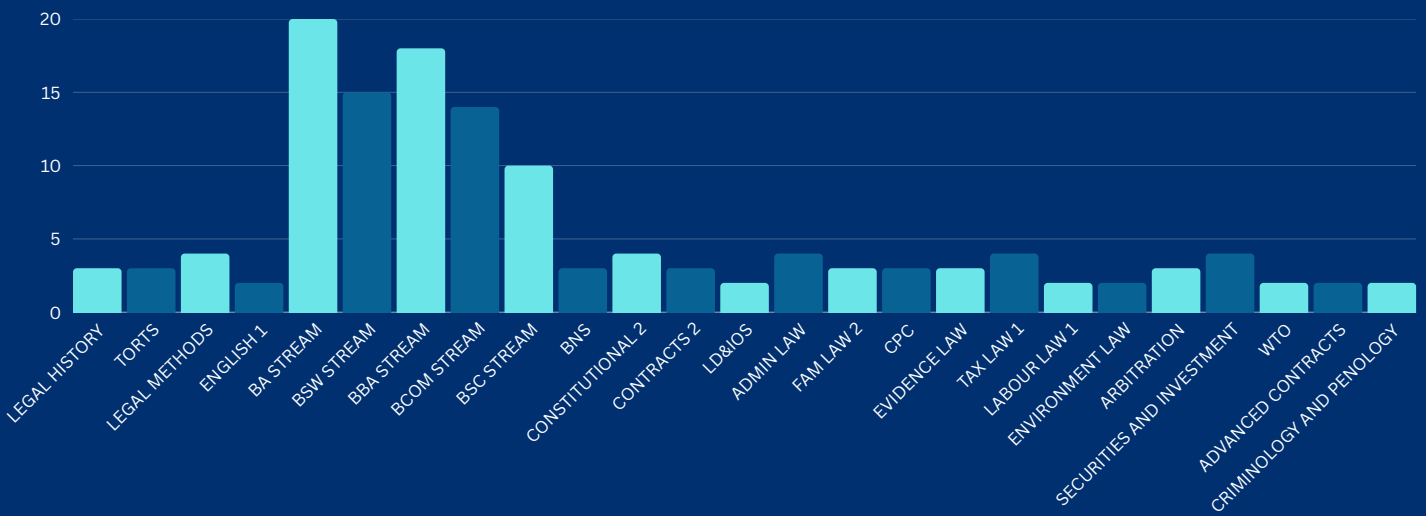
YEAR WISE RESULTS COMPARISON

2022 v. 2023 v. 2024

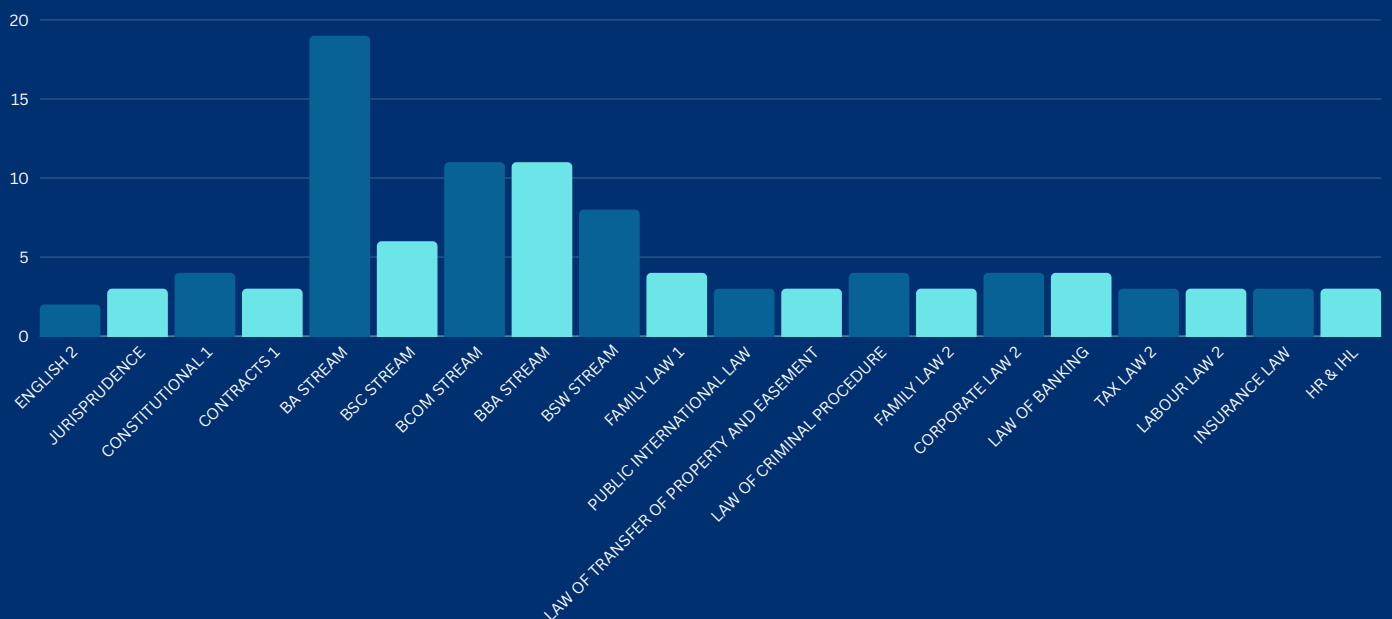


NUMBER OF SESSIONS PER SUBJECT PER SEMESTER

JULY-DECEMBER
(ODD SEM 2024-2025)



JANUARY-JUNE
(EVEN SEM 2024-2025)



NOTABLE ACHIEVEMENTS

1

ASP RESEARCH MENTORSHIP PROGRAMME

The ASP Research Mentorship Programme is a newly launched initiative aimed at supporting junior students (1st–3rd years) through personalised guidance from senior student mentors (4th–5th year SSTAs) with relevant research experience. Designed to enhance research skills and confidence, the program offers constructive feedback on drafts and research outputs while fostering one-on-one mentorship based on shared interests. With rolling applications for mentees and a structured mentor recruitment process, the program encourages collaboration, skill development, and community-building within ASP's research ecosystem.

2

ASP WEBSITE: ACADEMIC RESOURCE HUB

The ASP has launched its official website (<http://www.gnluasp.com/>), a centralised platform designed to enhance students' academic and research journeys. Reflecting ASP's commitment to equitable access, the website features a wide range of curated resources, including internship databases, academic journals, research tools, and scholarship opportunities. Future updates will expand the platform to include information on certificate courses, LLM programs, and workshops. Students can access these resources by creating an account on the site and are encouraged to contribute useful opportunities to help strengthen the ASP community.

VERTICALS



GENERAL SEMESTER ORIENTATION SESSIONS

The ASP General Semester Orientation Series, through a series of informative sessions, aims to equip students with the necessary tools and strategies to excel in their studies.

By delving into specific subjects offered in each semester, the series offers invaluable insights into effective study planning, exam preparation, and continuous evaluation. Students will gain a clear understanding of how to approach different subjects, balancing theoretical knowledge with practical application. The sessions also emphasise the significance of each subject in relation to future career prospects, empowering students to make informed decisions about their academic path.

WEEKLY SESSIONS

The ASP Weekly Session Series is designed to provide students with in-depth conceptual clarity and comprehensive exam preparation.

Recognising the unique challenges faced by each batch, ASP offers tailored support through dedicated sessions focused on specific subjects. Students can request assistance with any subject that is causing them difficulty or for which they desire additional clarification before tests. Experienced students offer invaluable guidance, answer questions, and create a supportive learning environment.

VERTICALS

GRASP

The GR-ASP (Get Ready With ASP) Series is designed to equip law students with a comprehensive understanding of key legal concepts and their practical applications.

By focusing on subjects that are highly relevant to internships, career prospects, and research, GR-ASP aims to provide students with a strong foundation for their legal journey. The series will delve into the intricacies of various legal domains. GR-ASP also emphasizes the connection between academic learning and real-world legal practice, preparing students for the challenges and opportunities that lie ahead in their legal careers.

EAGLE

ASP has recently introduced the Economic & Accounting Guidance for Learning Excellence Series, tailored specifically for first year students to build a strong base in economic & accounting subjects for BA & BBA/BCom. students respectively.

These sessions have been designed to enable learning for those new to the subjects while serving as a refresher course to those with prior knowledge. With a focus on fundamental concepts, EAGLE will empower students to excel not just in their current curriculum, but also in their future academic endeavours!

VERTICALS



GAME

The GNLU ASP Mock Examinations is an initiative designed to simulate the end-semester examination experience to provide students with a realistic examination experience. The objective of GAME is to enhance preparation and boost confidence by practicing time management, answer structuring & exam strategy.

The mock examination will cover a reasonable portion of the syllabus, allowing students to assess their knowledge and identify areas of improvement, especially fostered by the post-examination discussion format.

COPS

The Career Opportunity Program Series is designed to provide students with comprehensive information and guidance on a diverse range of career paths. By offering sessions in various fields from CA & Cs to think tanks, judicial services and policy making, COPS aims to equip students with the tools necessary to make informed career decisions.

The series features both - accomplished alumni as well as current students who have excelled in their respective fields, whose insight and experience will provide valuable perspective in terms of practical aspects.

VERTICALS

ASSET

As the end-of-semester exams approach, ASP begins its Academic Support Series on End-of-Semester Tests. This series is designed to equip students with the necessary tools and strategies to excel in their upcoming examinations by offering in-depth guidance on exam preparation, question paper analysis, answer structuring, time management and essential resources. ASSET shall delve into core & stream subjects both, and will familiarise students with the offline examination environment at GNLU. These sessions are conducted a month prior to end semester examinations to allow ample time for students to implement learned strategies, and create a personalised study plan.

GROW

The General Research Orientation Workshop is designed to equip students with the essential research skills necessary for academic and professional success. This comprehensive program spans two semesters, providing a structured approach. In the first semester, a focus on foundational research skills is implemented through a series of 6-7 sessions which aid students in CETs, intra moot competitions, and internships. In the second semester, the sessions delve deeper into advanced research techniques, with a specific emphasis on publications in different formats such as research papers, articles, blogs, and case analyses.



VERTICALS

REPOSITORY

The ASP's Question Paper Repository is a centralized hub providing students with access to previous years' examination papers across all batches, subjects, and electives. This resource is designed to aid students in understanding exam patterns, preparing effectively, and optimising their learning strategies.

By analysing past question papers, students can gain valuable insights into the types of questions asked, the weightage of different topics, and the overall examination structure. This information empowers students to focus their preparation on relevant areas and enhance their performance in upcoming examinations.

ARMS

The ASP Research Mentorship Programme (ARMS) Initiative at ASP is designed to support and guide junior students as they transition into law school. Recognizing the challenges created by online learning and the hesitation many students feel in reaching out to seniors, this program connects each junior with a dedicated senior mentor. Under the initiative, every mentor is paired with 5–10 mentees and takes responsibility for providing academic guidance, research support, and addressing general queries related to law school life. The aim is to create a friendly and approachable support system that helps juniors feel comfortable and confident, both inside and outside the classroom.

THE ASPIRE MASCOT



Mascots help one build a connection with the targeted audience. Aspire was introduced as ASP's mascot to make the learning process fun. With a visual associated with academics, students are more likely to understand a topic better and put it on their mind map. The ASP mascot has been received with lots of enthusiasm across the student fraternity.

SOCIAL MEDIA



The three social media engagement platforms (Instagram, Twitter and LinkedIn) and targeted audience social media tools can be innovative channels to connect with the targeted audiences who share common interests, current students, prospective students, alumni, faculty, and staff. The GNLU Academic Support Programme supports the use of these tools and is effectively utilising them to meet its goals. It posts a myriad of engaging content on all its affiliated platforms to effectively communicate with its stakeholders. A dedicated social media team curates content that is suitable for each platform. ASP is currently active on three platforms: Instagram, Twitter and LinkedIn.

1. twitter.com/gnluasp
2. https://www.instagram.com/gnlu_asp/
3. <https://www.linkedin.com/in/gnlu-academic-support-program-3a1a9b221/>

SOCIAL MEDIA

Type Of Content Created and Posted (And why?)

1. INFORMATIONAL POSTS

The three platforms collectively keep the students aware of the ongoing and upcoming sessions, in addition to providing past ASP statistics for better transparency. It also helps notify the students about the upcoming initiatives of ASP, such as the introduction of GR-ASP. Additionally, caricatures of certain case laws with the case summary also act as a means of education more attractively and succinctly.

2. QUIZZES

Using the story feature on Instagram, ASP helped students test their knowledge in a fun, convenient manner by posting daily quizzes on its channel. The quizzes encompassed 5 questions a day on various subjects, each day of the week.

3. MOTIVATIONAL POSTS

For the first time ever, this academic year, we introduced Monday Motivation, wherein a motivational quote in the form of a graphic image helped keep up the spirits of students to provide a weekly dose of inspiration to keep them going and remain engaged with their academics.

4. MEMES

Memes are light-hearted and relatable, leading ASP to use them in order to help maintain engagement and create a feeling of camaraderie amongst viewers, as well as boost the reach of the channel.

SOCIAL MEDIA

5. FEEDBACK

Frequent quizzes and motivational posts on Instagram keep the students engaged with academics. Furthermore, the platforms work towards collecting feedback and suggestions from the student community. Posts explaining the process and importance of feedback help maintain the free flow of information, allowing ASP to improve consistently.

6. FAQs

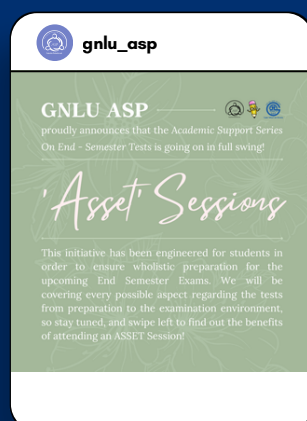
Frequently Asked Questions are posted to make it easier for all students to be aware of the common doubts about ASP. These save students time and help avoid confusion about common topics.

7. TESTIMONIALS

Student testimonials are extremely valuable. Not only do they highlight the positive experiences of students, but they can also provide insight for improvement. They help build trust and credibility and add a personal touch.

8. ACKNOWLEDGEMENT

The platforms acknowledge the contributions of the senior student teaching assistants in the form of farewell posts curated for each SSTA, as it's vital to thank the student community for the efforts they put in towards enriching the academic environment in GNLU.



TESTIMONIALS



The ASP mentors have always provided us with great help, including making us revise topics at the last moments, they're like a lifesaver in my uni life, and I can't really imagine surviving the academics without the help of the ASP.

Dipshikha Kanjilal (2024-2029)



The Academic Support Program has truly been a pillar of support since the start. Whether it was understanding tricky concepts, getting help with previous year questions, or simply knowing how to approach a paper — ASP was always there. The sessions conducted by seniors were not only informative but also comforting, especially during stressful times before exams. I'm genuinely grateful for the consistent efforts of the team in making learning smoother and less overwhelming.

Vishva Sagar (2024-2029)



ASP has been extremely helpful in allowing me to study and work on my examinations, allowing me to easily access educational resources and do well in my classes.

Tanmay Singh (2023-2028)

TESTIMONIALS



Whenever I hit a wall with my studies, ASP has been my lifeline. The sessions do a great job of translating complicated lectures into concepts I can grasp. What makes it even better is that the seniors running it have been through the exact same struggles, so their advice always feels relevant and reassuring. There's something about learning from someone who's walked in your shoes—it just clicks. ASP sessions are not only helpful, but also enjoyable, and I genuinely look forward to them. Someday, I hope I'll be able to pay it forward as a senior too—all because of ASP.

Vasu Sharma (2024-2029)



“ASP has been more helpful than oxygen, especially in the first year!”

ASP as it is lovingly called, has been my go-to phrase whenever I faced a dead end. Their sessions are what bridge the professors' gibberish and what we need to understand. The seniors are fun, and they know how to do it all because they were at some point of time in our shoes. And just that factor, the factor that this person knows what I am going through, makes the process more trustworthy, engaging, extremely helpful and full of joy. I look out for more such sessions and see myself in place of those seniors some day, all thanks to ASP.

Aalok Kumar Pandey (2024-2029)

TESTIMONIALS



In my first semester, I walked into an ASP session not knowing what to expect. There, an SSTA explained how to write an answer in law school. I took it lightly, “I mean, I do know how to write answers. Duh!” I didn’t. I absolutely did not. And I am glad that I roughly noted down that structure, because I have followed that very structure ever since. That one session quietly shaped how I think, write, and approach every exam. Ultimately, it changed the way I study. Over time, ASP has become more than just a support programme. It became a habit, a place where seniors deconstruct subjects, walk us through course outlines, and religiously remind us that the basics, done well, are everything.

Sanskriti Kale (2022-2027)

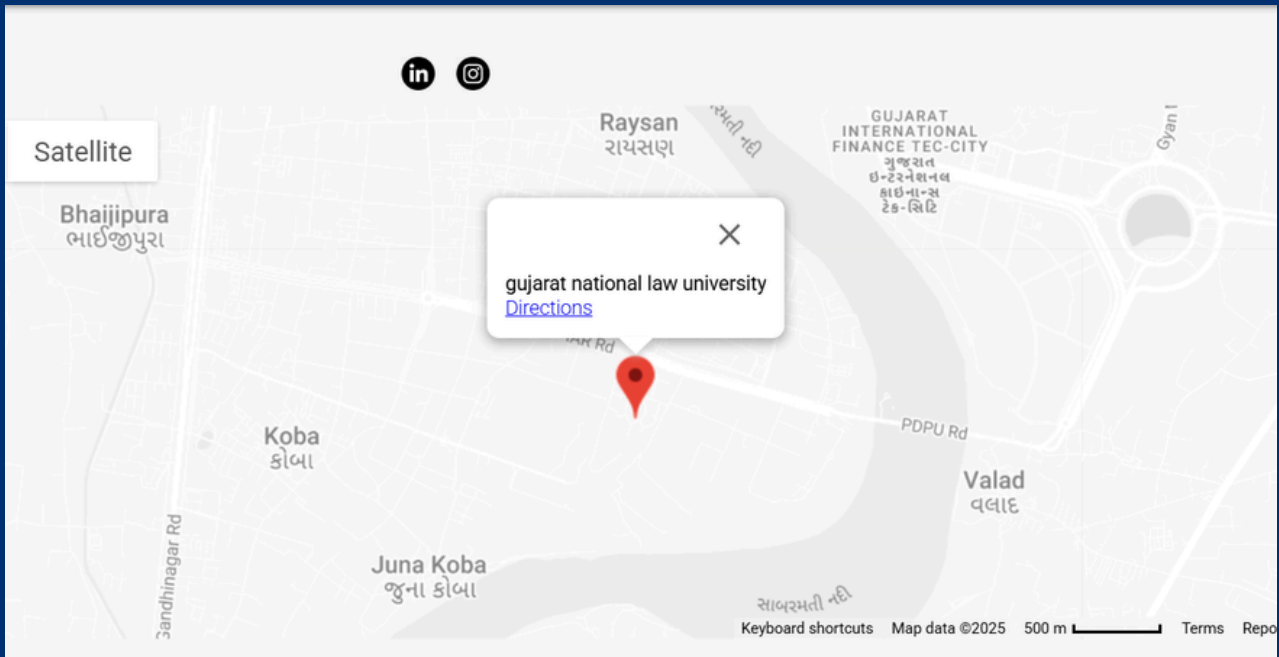
CONTACT US

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Gandhinagar – 382426, Gujarat, India

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Mon - Fri

9:00 am – 5:00 pm





Gujarat National Law University



Scientia Potentia est